

The Coyote Call

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The next four weeks at Canyon Hills

Feb. 5	UCSD/USD College Field Trip
Feb. 6	Renaissance Rally
Feb. 9	Lincoln's Birthday Observed (No School)
Feb. 10	Parent Night re: Drugs and Cyber Issues
Feb. 12	Principal for a Day
Feb. 12-27	Koins for Kids
Feb. 16	President's Day (No School)

February 2015

Feb. 14	Valentine's Day
Feb. 18	AVID Site Team Committee
Feb. 17	Math Field Trip
Feb. 19	Student Recognition Breakfast
Feb. 26	Math Meet
Feb. 26	AVID Active Sock Sale
Feb. 27	No School – Professional Development Day

Science Department

Eighth grade classes are wrapping up their unit on chemical reactions with inquiries into acid/base reactions. Seventh graders are beginning to explore how traits are inherited in living things.

GATE science classes isolated their own DNA as part of our study on DNA. Here is a photo and short article: As part of the study of Genetics, science classes are learning about DNA. Classes first made a paper model of DNA to help with their understanding of the structure of DNA. The individual models were strung together and hung around the classroom. After the model, Ms. Lewis' GATE students did a one-day lab to isolate their own DNA from their cheek cells.



If the students followed the procedures carefully, they were able to isolate their own DNA in-between a layer of salt/detergent solution and a layer of ethyl alcohol. Most of the students were successful in seeing their DNA. Above is a picture of a test tube with DNA in the middle.

English Department

The current unit for 7th grade is "The Art of Argument: Tap Vs. Bottle" which is topical now because of the amount of plastic bottles and the ability/desire to recycle. We started with analyzing editorial cartoons to find the argument and the style in which they were delivered. To focus on tap vs. bottled water, we did a blind taste test to see if we could tell the difference between the two. The students will read and analyze three informational pieces regarding water: "The Story of Bottled Water," "Bottled Water Matters," and the U.N. Statement regarding everyone's right to clean water. We will look for biases and argument from the authors. While reading these pieces the students will do critical analysis, assess believability, paraphrase, annotate, etc.

To wrap up this unit of study, the kids will, in small groups, create a photo/picture essay on the main arguments in the tap vs. water debate: Environmental Responsibility, Health and Safety, Affordability, Convenience, and Consumer Preference.

In Ms. Shaw-Morgan's class we have also started lessons on word dissection; knowing the meanings of word parts so that we can understand academic vocabulary words that we will encounter in our classes.

The eighth grade classes are beginning Unit 4 – "Moral Responsibility." In this unit, the eighth grade students will reflect on the perspectives regarding lying. This unit focuses on providing different perspectives on the consequences of lying. Students will learn, research, and discuss moral and ethical dilemmas as they consider when lying is justifiable. Students will be summarizing and reflecting on current articles to use as evidence in their essay writing.

Math Department

The 8th graders are very busy right now. All of the eighth graders just finished a culminating activity after studying systems of equations. The students had to research either two gym memberships or two mobile phone companies and compare their plans. The students had to show algebraically and graphically which plan was better and at what point the two companies would cost the same. They had to present their findings in either report or poster form. Also, most of the 8th graders are piloting new math books right now. For the next six weeks the students will be using different text books and giving their thoughts and opinions on the books and we decide what math books to choose for the next eight years!



The 7th and 8th grade accelerated classes are getting ready for a field trip! We are going to the Anaheim Honda Center to take part in the "Ducks' First Flight" on February 17, 2015. Our day will include learning from hands-on exhibits and displays, workbook activities, and lessons being taught by the Anaheim Ducks' players and coaches!

Our February Math Meet will be on Thursday, February 26.

Advanced Art Club

Advanced Art Club began last week in room 105. Students Kobi Ybarra, Nathalie Ngo, Vanessa Siguenza, Khloe Terte, Nathalie Boutros, Myriam Boutros, Polina Nesterenko, Kelly Chu, Emily Lin, and Tiffany Wan bring their considerable talents together each week to explore art on their own terms in a variety of media.

Sculpture, acrylic, watercolor, pen and ink, collage, and pencils are just a few of the techniques the students will utilize.

AVID

This past Saturday one hundred AVID students from Canyon Hills attended the "I'm Going to College" Event held on UCLA's campus. They were accompanied by Ms. Hartley, Ms. Bromley, Mrs. Heacock and twenty seven parent volunteers.



While on this trip students were given a tour of the UCLA campus, had a little time to explore the book store and student union and then were treated to a women's game that featured Cal Berkley v UCLA in the new Pauley Pavilion. It was a beautiful day for a campus tour, and we would like to thank our AVID parent volunteers for making this positive experience possible.

History Department

The History Department held its annual Geography Bee on January 8th and 9th. The period winners were: Sanat Mishra, Period 1; Shane Nguyen, Period 2; Ismael Sindha, Period 3; Ansh Shah, Period 4; Andrea Hansen, Period 5, and William Hoose, Period 6. From those six period winners a school champion was determined. Congratulations to Shane Nguyen for being the 2015 Canyon Hills school wide Geography Bee champion. Shane took a qualifying test to see if he will participate in the state Geography Bee in March.

In 7th Grade, after completing their studies of the Islamic world and Islam's impact on Africa, students are now learning about China and Japan during the Medieval period. Soon they will be headed back to Europe to study the aftermath of the fall of the Roman Empire. In 8th Grade, after learning about the framework of our government outlined in the Constitution, students are analyzing the first five presidents and how they managed to apply the framework of the Constitution to their presidency. Students looked at how George Washington, John Adams, Thomas Jefferson, James Madison, and James Monroe's policies helped further the development of the United States.

P.E. Department

The 7th grade kids have been learning how to throw and catch flying discs. We are reinforcing this skill development by playing a game that is called Ultimate. Ultimate is an exciting, non-contact team sport, played by thousands the world over.



It mixes the best features of sports such as Soccer, Basketball, and American Football into an elegantly simple yet fascinating and demanding game. Ultimate is played between two teams of seven players on a large rectangular field. A line drawn across the field at either end creates two "endzones" (like in American Football). These are the goal-scoring areas. A goal is scored when a team completes a pass to a player standing (or more likely running) in the endzone they are attacking. Starting after the first week in February, Ms. Bromley's students will

be moving into Volley Tennis. Mr. Martin's 7th and 8th grade classes will be working on weight-room conditioning. Mr. Booth's class will be playing a very popular recreational game called, "Bocce". Mrs. Aker's 8th grade students will be going from the weight-room to playing Street Hockey. Mrs. Walker will be moving from team Basketball to Volleyball.

Leadership

Leadership just applied for the Outstanding Leadership Award program, but we won't know the results until the middle of February.

FBLA Club

At the beginning of the school year, the Canyon Hills FBLA team made a promise that this year, as Future Business Leaders of America, they would not only make their school a better place, but also help those who were less fortunate. As 2014 drew to an end, all the club members have kept their promises, working diligently in three committees, the Hunger and Thirst Committee, the Wii Committee, and the Make a Wish Committee, each geared on fulfilling a different need. The Hunger and Thirst Committee kick started their project to raise money in order to build wells and provide food to support areas in Africa by holding their first fundraiser on November 22, 2014, selling used items at a garage sale generating close to \$200. The Make a Wish Committee will be selling wrist bands in February in order to make a wish for a terminally ill child come true. The Wii Committee will be holding an Eat Out fundraiser in order to purchase a Wii fit and fifty balance boards to donate to the Canyon Hill P.E department to promote physical fitness when the weather does not cooperate. To support our local homeless teens, FBLA is currently collecting for *Teens for Jeans*. The goal is to collect as many gently used jeans as possible in the month of January. Business lessons have been focused on the New York Stock Exchange to prepare for the stock market game. FBLA members will compete against other teams in the nation in the Capitol Hill Challenge – Stock Market Game. Teams of students are provided a fictional \$100,000 to purchase stocks from February until May. Students then monitor the stocks progress, which they sell or hold over a period of three months. The top team teams in the nation win a trip to Washington, D.C. and a meeting with their Capitol Hill Representative. FBLA wishes all a Happy New Year!



Facilitator Tamra Rowcliffe, Ed.D.

Choir

Our Canyon Hills JHS Choir will be the opening act in a benefit concert hosted by the Ayala HS Choirs on Thursday, Feb. 26th at 7 PM in the Ayala HS Multi-Purpose Room. Tickets are \$7 at the door, except seniors/students/children tickets are \$5 at the door. The concert proceeds will benefit the non-profit Chino Hills organization, Priceless Pets. Come enjoy some great music!

Technology Students

Hi Canyon Hills Parents,

Here in Computers and Technology we have some great things we are learning and putting to good use. First we have learned about Code and participated in the Hour of Code around the globe. This is simple programming all the way from HTML (which is "Hyper Text Markup Language" for the web to show pages and convey information) to Java Script which uses code, making things move on



the screen. We are also learning to work with digital images and how to manipulate them to communicate art and other ideas. We will be using paint and draw programs along with digital imaging programs.

In Technology we will even go a step further and design a house, or a birdhouse in our case, and then go on to build it. This involves using measurement, cutting, sanding and the connecting of parts together using fasteners such as nails, screws and glue. This can be tricky making things come together and look good. We hope that every student gets a chance to learn these great skills for working around the house and knowing what should be done, even if a contractor does it for them.

I happened to be talking to my neighbor the other day about some of the woodshop projects he is doing. Interestingly enough, he let me know that because of woodshop back in junior high and high school, he was intrigued with how things went together and worked, so he became an engineer. He could not emphasize enough how those classes helped shape his decisions in school. Every teacher and class makes a difference in a student's life and they should learn to appreciate it and learn from it.

Thanks for your support and encouragement of our students to do their best.

Mr. Hemsley

Counselor's Corner

Lunch Bunch



Does your student need help with homework? Could your student use tutoring, especially with math? We're here to help! Lunch Bunch is held on Mondays and Wednesdays during both lunches in room 410. In Lunch Bunch, we check agendas, help with homework and have wonderful

tutors available to help. Please encourage your student to take advantage of this opportunity to get extra help!

College Shirts

In an effort to raise awareness and excitement for our student's future college and career goals, we have started College Shirt Wednesdays! Each Wednesday, please encourage your student to wear college shirts in an effort to continue building the college bound culture we have here at Canyon Hills!

If you don't already have one, you can go to your college's school website or online bookstore or go to <http://www.fanatics.com/COLLEGE> to order one. Thanks for your participation and we are excited to see our students proudly wearing their college shirts!



Basketball

We will begin lunch time intramural basketball on Tuesdays and Thursdays during both lunches starting on Feb. 10th. Sign-ups will begin the week of Feb. 2-6. We are looking forward to exciting games of basketball during lunch and cheering on the teams!



Happy Valentine's Day



Abraham Lincoln

Abraham Lincoln was born on February the twelfth 1809, and became the 16th President of the United States on March the 4th 1861 at the age of 52. He died four years later on April the 15th 1865 at the age of 56. He was born in Hardin County, Kentucky to Thomas Lincoln and Nancy Hanks and lived in a small log cabin with just one room. His parents were uneducated farmers working on the 348-acre site the log cabin was situated on.



In 1832 Lincoln began his political career creating a campaign for the Whig Party, which was improving navigation on the Sangamon River. Then on November 4th 1842 Lincoln married Mary Todd, and together they had four sons, of which only one survived into adulthood. In 1846 Lincoln was elected into the U.S. House of Representatives, where he accredited the Mexican-American War to President Polk's need for "military glory." He then tarnished his status with a speech which angered the Democrats.

From Wikipedia, the free encyclopedia

George Washington

George Washington was born on February 22, 1732, in Westmoreland County, Virginia. Washington served as a general and commander-in-chief of the colonial armies during the American Revolution, and later became the first president of the United States, serving from 1789 to 1797. He died on December 14, 1799, in Mount Vernon, Virginia.



Early Life and Family

George Washington could trace his family's presence in North America to his great-grandfather, John Washington, who migrated from England to Virginia. The family held some distinction in England and was granted land by Henry VIII. Much of the family's wealth was lost during the Puritan revolution and in 1657 George's grandfather, Lawrence Washington, migrated to Virginia. Little information is available about the family in North America until George's father, Augustine, who was born in 1694.

George was the eldest of Augustine and Mary's six children, all of which survived into adulthood. The family lived on Pope's Creek in Westmoreland County, Virginia. They were moderately prosperous members of Virginia's "middling class."

From www.biography.com/people/george-washington-9524786